

KS1 Year 1 Spring 2

Wonderful Wild World!

Rainforest

Types of animals - finding facts about different animals-report writing/non-fiction text type/labels/captions.

(Lit, ICT, Sc)

Habitat (Geog) and adaptation (Sc)

Rumble in the Jungle -Poetry (Lit)

Paw Prints found in village - news story(Lit)

Comparing living in the rainforest/Yatton (Geog)

People of the rainforest -Yanomani - (Geog)

H.Rousseau -Tiger - (ICT)

Creating own rainforest -(Art)

Save the rainforest *

Rainforest story based on the three little pigs. (Lit)

Sounds of the rainforest - mimic sounds with voices and instruments.

(Music)

Polar

Polar bear - 3D sculptures (Art/DT)

Habitat (Geog) and adaptation (Sc)

Inuits -similarities and differences to UK (Geog)

Inuit games and songs (PSHE/Music)

Polar finger puppets linked to stories (Lit/Art/DT)

Types of animals - finding facts about different animals-report writing/non-fiction text type/labels/captions.

(Lit, ICT, Sc)

Africa / Savannah

Types of animals - finding facts about different animals-report writing/non-fiction text type/labels/captions.

(Lit, ICT, Sc)

Habitat (Geog) and adaptation (Sc)

ROAR! Website create and manage a safari park. (Thinking skills)

Animal masks/tribal masks - (Art/DT)

Sunset silhouettes of animals - (Art)

African tribe -similarities and differences to UK (Geog)

Local area/school

Life in the school grounds - bird watching/bird tables. (Sc)

Life under a stone? (Sc)

Life at Hagstones park. (Sc)

Possible visit from local wildlife organisation e.g RSPB

Domesticated animals - pet surveys/

How to look after a pet. (Maths/Lit)

Nocturnal creatures.

Involvement in Winter watch BBC activities.

Life in/under an Oak tree. (Sc)

Food Chains. (Sc)

How can we encourage more wildlife?

Endangered animals/Man's Impact.

Endangered animals -finding out about using ICT and info from WWF/Born Free etc

Letter writing as member of one of these groups to the Prime Minister of a country. (Lit)

Posters to make people aware. (Lit/ICT)

Organise a campaign to raise money for an endangered animal (class vote), produce stickers/pamphlets/money raising idea/include parents in process. (PSHE,ICT,Lit,Maths,Art)

Newsround report on location/create background -with Digiblu (ICT/ Art)

R.E. The World around Us -Unit 8

Creation stories

Genesis 1 (Christianity and Judaism)

Awe and wonder