KS 1 Year 1 Spring 1

Heroes and Villains

Literacy

- Comparing a range of 'traditional' heroes and villains considering similarities and differences. Also look at traditional tales with a modern twist e.g. The Big Bad Pig.
- Adjectives/ verbs linked to heroes and villains e.g. brave, cruel
- Character descriptions –Miss Trunchbull (Matilda), Cruella de Vil (101 Dalmations), Captain Hook, Peter Pan, Spiderman, Ben 10!
- Importance of mood and setting to create a villain.
- Acrostic poem using the word Hero or Villain.
- Using punctuation – exclamation marks, capital letters, bold.
- Writing a cartoon of an interaction between a hero and a villain. What is the opening scenario? What problem has to be overcome? What is the resolution? Use of Speech bubbles. Could include drama freeze frame, filming scenes. (ICT –DVD's e.g. The Invincibles) 2Animate and 2Create a story.
- Look at comic books – history of famous characters, compare powers, strength. Create hero Hall of Fame, class vote/debate on favourite (Hist, Maths, PSHE, S&L)
- Instructions of how to be a villain or hero.

Science

Materials and their properties

- Making a protective cape or other article of clothing to protect against a villain with particular powers (criteria) – what materials would be best? Test and give reasons for decisions.
- Changing state of materials liked to super powers e.g. freeze, burn.

Life Processes and living things – Health

- How do superheroes stay strong and fit? Write a superhero manual. (Lit)

Art and DT

Create a logo badge for a superhero. Look at comic books for ideas –sew or material paint. (Lit)

Symbolism of colour e.g. green -jealousy

Create a class junk model superhero or villain – (linked to science tasks/Lit)

Design and make a vehicle for your hero – think batmobile!

PSHE

What makes a hero? Different points of view. Are footballers, pop stars etc heroes? Are there 'hero' jobs?

Recognise what they like and dislike, what is fair and unfair and what is right and wrong. Who is your hero? Why?

Music

Listen to hero and villain theme tunes e.g Superman. Create a theme tune for the class superhero.

Compose background music for their comic strips/animated stories. Think about the events in the story and the type of music required to set the scene.

Life of Jesus – Unit 9

Miracles, how Jesus changed people's lives e.g. Zacchaeous.

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