

The Key Stage 1 curriculum covers both Year 1 and 2. You will find all the subjects under the topic 'Good to be me!' for this term. Teachers will differentiate the activities to suit both the age and ability of the children so for example both Year 1 and Year 2 will '*practise simple addition and subtraction using + and -*' this term, the Year 2's will be generally be using numbers beyond 20 whereas the Year 1's will concentrate to 10 first then to 20. This way the two year groups can follow the same objectives but at the appropriate level.

### Literacy

- Read and write stories and poems with familiar settings.
- Reading and writing instructions and lists.
- Read and write stories and rhymes with predictable and repetitive patterns.
- Handwriting – correct letter formation

C – curly caterpillar letters

R – robot letters

L – long ladder letters

V – zig-zag letters

- Spelling practise – common words

# Good to be me!



Key Stage 1  
Curriculum  
Term 1 2009

### Science – Life Processes and Living things

- Humans and other animals need food and water to survive.
- Exercise and a balanced diet helps humans to keep healthy.
- To understand the role of drugs as medicines.

### Scientific Enquiry and Investigations.

- Develop an understanding of why things happen, make predictions and explain findings. Develop knowledge of a fair test.

### Numeracy

- Count, say and read number names to 100.
- Count in 1's, 2's, 5's and 10's.
- To know what each digit in a two digit number represents.
- Say the number 1 more, 10 more or 1 less, 10 less than any given number.
- Practise simple addition and subtraction using + and -.
- Recognise doubles.
- Recognise coins, find totals using 10p, 5p, 2p and 1p coins.
- Days of the week.
- Use the vocabulary of length and time.
- Estimate, measure and compare lengths using standard units mm, cm and m.



## Art

- Observational drawings and paintings.
- Colour mixing skills linked with Autumn, skin tones etc
- Art using a variety of techniques and resources based on:-
- Portraits.
- Pets
- Food



## Music

Using the scheme Music Express – ‘The long and short of it.’ – Exploring duration.



## Design and technology

- Investigate, design and make a healthy snack, for example fruit salad, cereal, cereal bar.

## Religious Education

- People who are special to me and special occasions in their own lives. (Christening – visit to church)
- Harvest Festival – celebrating seasons and variety.

## History

- Simple timelines of events
- Days of week/months of year.
- Seasons



## Geography

### Where I live/ my house

- Routes and directions
- Simple maps and plans
- Types of houses
- Address



### The area where I live.

- Physical and human features
- Simple maps and plans.
- Likes and dislikes
- Transport

This topic will involve fieldwork in the local area. Volunteers to help at various times will be very welcome.

## Personal, Social and Health Education - PSHE

- ‘It’s good to be me’ activities. PSHE scheme.
- Recognise and deal with their feelings in a positive way.
- Learn from experience.
- Recognise what they are good at.
- Talk about the process of growing from young to old.

## Information and Communication Technology - ICT

### Creating Text and Pictures

- Word processing skills, creating text – changing font, colour and size.
- Using Word, insert pictures from clipart and files and resize them.
- Create name labels for pegs and draws.
- Self portraits using a paint programme, displayed with sound buttons.
- Using digital cameras – uploading pictures and manipulating them.
- Create posters
- Autumn pictures
- Using the internet and network – familiarisation of maths games and resources for independent work.
- Data handling work linked to measuring – create tables and charts.

## Physical Education – PE

Games – Warm-up games, running and chasing games.  
Throwing, catching, kicking and striking skills with balls.