

RE

Divali-Festival of Light.

- ❖ Divali is a special celebration for Hindus.
- ❖ Why do they celebrate Divali?
- ❖ How is Divali celebrated? (Make diva lamps, rangoli & mehndi patterns)

Christianity

- ❖ Church is a special place for Christians
- ❖ Features of a church (stained glass windows, font, cross etc)
- ❖ Christian festivals & celebrations-Advent, Christmas, christenings, weddings etc

Art & DT

- ❖ Making moving pictures using sliders and split pins.
- ❖ Design and make a Christmas card.
- ❖ Joining materials in different ways.
- ❖ Compare Christmas cards-likes, dislikes, discuss why and how they make them feel?
- ❖ Shadow puppets.
- ❖ Clay candle holders.
- ❖ Wax resist paintings.
- ❖ Observational drawings.

Information and

Communication Technology-

ICT

Communicating information using text

- Learning to use Word, 2publish and 2create a story to produce text.
- Become familiar with the keyboard, learning functions such as shift, backspace, space and enter.
- **Internet Safety – learning how to be safe on the internet.**

Music

- ❖ Using the scheme Music Express –‘What’s the score?’-Exploring instruments and symbols.

History

- ❖ Look at lights through time-look at artefacts.
- ❖ Make a timeline of lights through history.

Physical Education-PE

Games – Warm-up games, running and chasing games.

Throwing, catching, kicking and striking skills with balls.

Dance using themes from topic.

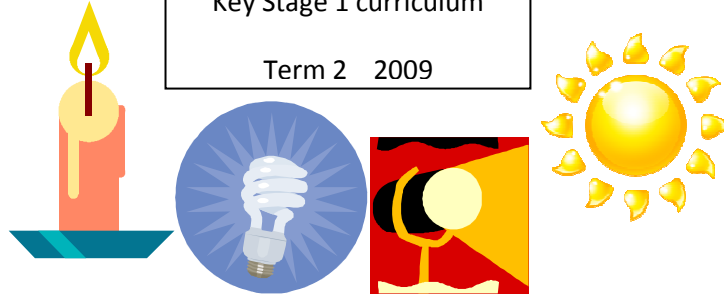
Personal, social and Health Education-PSHE

- ❖ Anti-bullying week.
- ❖ Children in Need.

Let there be light!

Key Stage 1 curriculum

Term 2 2009



Literacy

- ❖ Read and write stories and poems with familiar settings.
- ❖ Reading and writing instructions and lists. (Making Christingles, shadow puppets etc.)
- ❖ Stories and rhymes with predictable and repetitive patterns.
- ❖ Handwriting-correct letter formation

C-curlly caterpillar letters

R-robot letters

L-long ladder letters

V-zig-zag letters

- ❖ Spelling practise-common words
- ❖ Phonics-children will be working in groups that best suit their needs for 10 minutes Tuesday to Wednesday.

Science-Light and dark

- ❖ Identify different light sources.
- ❖ Light travels from a source.
- ❖ Light cannot travel through some sources which leads to formation of shadows.
- ❖ Light is reflected from surfaces.
- ❖ Darkness is the absence of light.
- ❖ Without light we cannot see things.

Scientific Enquiry and Investigations.

- ❖ Develop an understanding of why things happen, make predictions and explain findings. Develop knowledge of a fair test.

Numeracy

Children will be working at an appropriate level in the following areas;

- ❖ 2d and 3d shape-naming and describing properties of shapes, describing, continuing and making patterns.
- ❖ Counting on and back (1's, 2's, 10,s etc)
- ❖ Addition and subtraction.
- ❖ Data handling.
- ❖ Totalling money.